

Short CV

Name	Kallery Maria
<i>Position</i>	Assistant professor, Department of Physics, Aristotle University of Thessaloniki
<i>Studies</i>	-B.Sc in physics, Aristotle University of Thessaloniki, Greece -Post Graduate Diploma in Computation, University of Manchester, UK -Ph.D in Science Education, Aristotle University of Thessaloniki, Greece
<i>Scientific experience</i>	-Teaching Assistant: Department of Physics and Astronomy, University of Maryland, USA, 1976-1977 -Research Assistant: NASA (Goddard Space Flight Center), summer semester 1977. -Teaching appointment: Vocational Teacher Training Institute of Thessaloniki, Greece, 2001-2002, 2002- 2003. -Teacher: Secondary Education, Greece, 1991- 2012 -Assistant professor, Aristotle University of Thessaloniki, 2013
<i>Scientific overview</i>	-46 publications in: refereed International and Greek Journals, refereed international and Greek Collective Volumes and conference proceedings. -Author of two text books for physics and astronomy for young children. -Two invited presentations. -38 presentations in international and national conferences. -Participation in two European funded research programs and one European educational program. -Referee in the scientific journal <i>Research in Science Education</i> , in International and National collective volumes and International and National conference proceedings. -Supervisor of 1 Master thesis -Member of Editorial Boards. -Member of Scientific conference committees.
<i>Five most important publications</i>	1. Kallery, M., Psillos, D. and Tselfes, V. (2009). 'Typical Didactical Activities in the Greek Early-Years Science Classroom ': Do they promote science learning? - <i>International Journal of Science Education</i> , Vol. 31, No. 9. -Was selected by the Exploratorium Science Museum in San Francisco among 200 other research papers of all 2009 and 2010 issues of 10 different peer reviewed education research journals, to be included in a web-based research resource. 2. Kallery, M. (2011). Astronomical Concepts and Events Awareness for Young Children, <i>International Journal of Science Education</i> , vol 31, No. 9. 3. Kallery, M. and Psillos, D. (2004). Anthropomorphism and animism in early years science: Why teachers use them, how they

	<p>conceptualize them and what are their views on their use. <i>Research in Science Education</i>, 34,291-311.</p> <p>4. Kallery, M. and Psillos, D. (2001). Preschool teachers' content knowledge in science: their understanding of elementary science concepts and of issues raised by children's questions. <i>International Journal of Early Years Education</i>, Vol.9, No. 3. pp 165-179.</p> <p>5. Kallery, M. (2004). Early Years Teachers Late Concerns and Perceived Needs in Science: An Exploratory Study. <i>European Journal of Teacher Education</i>, Vol.27, No.2, June 2004, 147-165</p>
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